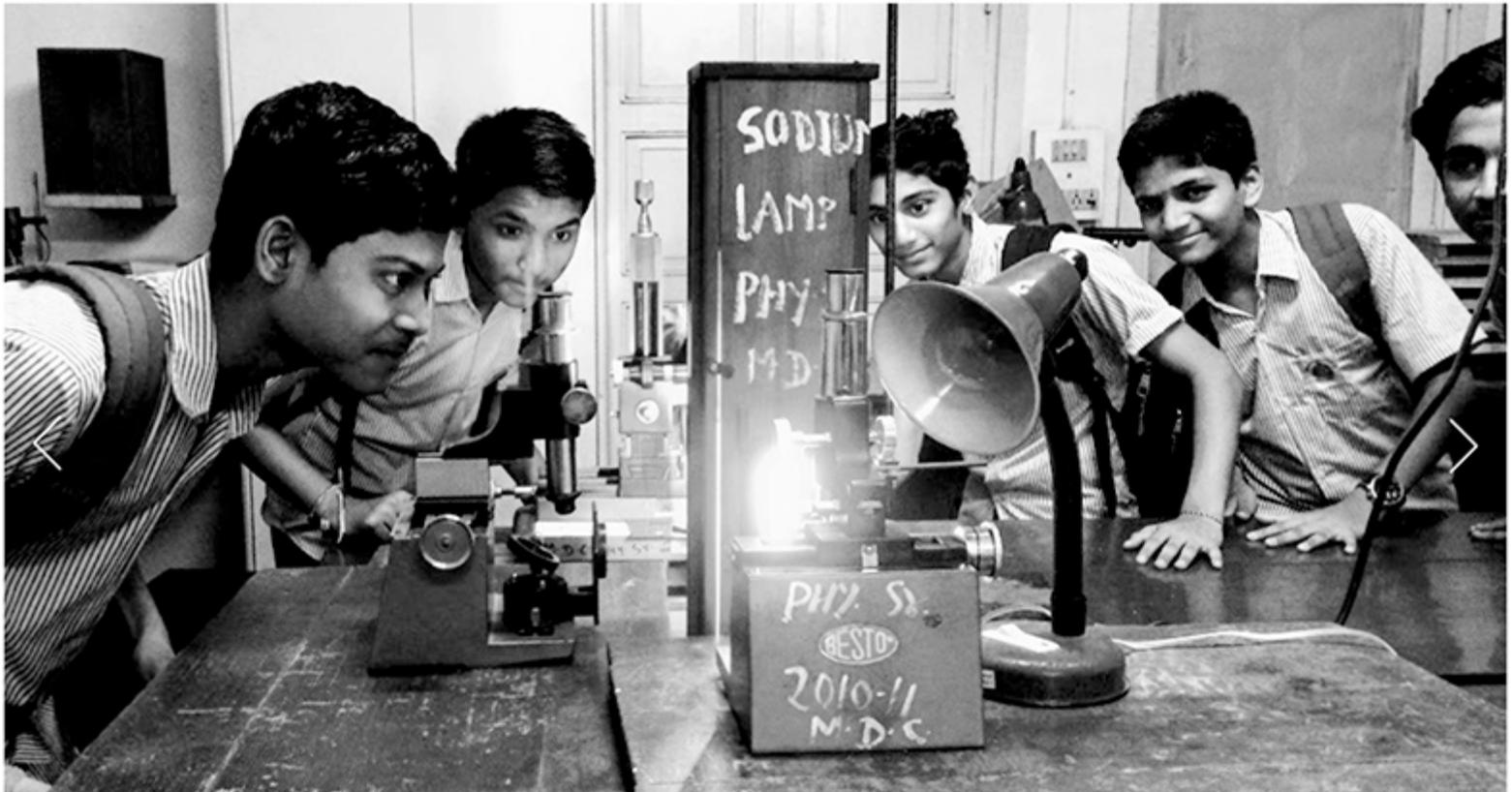


World of Exposure



MARCH NEWSLETTER



In 2015, Muktangan approached Antarang with the idea of opening up the world of careers and futures to their 8th graders. After intensive brainstorming with a group of children, educators and some extensive research, Antarang developed an engaging career awareness program to cater for children as young as 12 years of age. Titled the World of Exposure (WoE), this year-long intervention program not only fulfils the need of a weekly counselling hour in the school, it also gets children to think about careers and their futures in an informed, engaging and entertaining manner.

As the culmination of the year long WoE program, the students proudly and enthusiastically showcased their learnings and why they would consider a career in the various sectors they learnt about.

The following sectors were showcased:

- **Culinary arts:** organised a fun fair with food stalls in the school, with food mostly prepared by the students
- **Art, design and architecture:** made a mural representing the school's values and goals painted and sculpted directly on a wall
- **Media:** created a school magazine illustrating the major school events during the current academic year
- **Medical lab technology:** created a diabetes map of the neighbourhood with information such as testing requirements, processes and findings from a sample population
- **Education:** built a week's lesson plan for 8th standard students according to curriculum and lesson planning guidelines
- **Banking and finance:** made an investment plan that maps savings and investment opportunities around the neighbourhood
- **Information technology:** built the [World of Exposure](#) website



The students, with guidance from their trainers and teachers, presented their projects to a large public audience with confidence and conviction on the 18th of March at the Globe Mill Passage School Hall.

Here's what the proud trainers had to say about their students and the projects:

Neeta Sharla

"Kids came up with ideas on how to present the project. They worked really hard to show their learnings, and also had fun."

Ria Batreja

"What made it unique from the weekly project days was the other life skills required to succeed in any profession, such as team work, time management, self organisation skills, communication skill, that the children learnt. The serious nature of Banking and Finance did not baffle the kids like it does most of us. In no time they organised themselves in groups of artists, video makers, good presenters, entertainers and took charge of the whole thing. What made it unique was that it gave each one of them an opportunity to probe themselves and identify their strengths, which can be contributed to the class project for it to become successful. This was

evident with the way the stall held back the audience to portray their work. What made it special was their conduct as Bank Managers working for GK Bank flashing their visiting cards with designations written in bold, and giving advice to invest early as explained by their self-made Retirement Slider, an interactive video discussing investment decisions with the audience, and a creative game on the topic."



Naheeda Ansari

"Over the year my students have been learning how to present learnings, giving feedback to their peers on a monthly basis by doing role plays and delivering a powerpoint presentation. It was (this) ongoing learning process for us that assisted on project day. As a facilitator, I gave them knowledge and exposure on seven careers. Before the Mega project, students got an opportunity to prepare for three weeks on the given career and our topic was Culinary Arts. I was amazed to see how they came up with their planning. They made Rapp, designed the batches, lovely dishes and feedback forms with the help of their parents, designed their stall and contributed their money to get professional aprons stitched. (The) Mega project day was a really proud moment for me as I noticed happiness and sense of achievement on my students' face, which really made me believe that anything is possible."

Ruksar Shaikh

"I feel extremely proud of the fact that guests came up to me and said that the project was done extremely well. It was a really insightful and proud moment for me to realise what my students have been doing throughout the year with several projects, and how they displayed their learnings with WoE. The students' creativity and thought has made me more determined about our vision and goals. Their unique and creative idea to create a selfie-man and camera to invite guests to see their project was very enthusiastic and motivating."